

RECEPTION		YEAR ONE/ TWO		YEAR TWO/THREE/FOUR		YEAR FIVE/SIX	
YEAR A	YEAR B	YEAR A	YEAR B	YEAR A	YEAR B	YEAR A	YEAR B
Throughout the year focus on each child's 'Development Matters' from 'Understanding Of The World' And 'Understanding Of The World, People and Communities' targets and next steps.	Throughout the year focus on each child's 'Development Matters' from 'Understanding Of The World' and 'Understanding Of The World, People and Communities' targets and next steps.	Autumn: Our School (Y1) and Local Area Y1 Spring Term: Maps and Plans (Y2) Summer Term: Our Country, (Y1) Investigating a locality in the UK.	Autumn: Weather (Y1) Spring Term: Wonderful World (Y2) Summer Term: Investigating a contrasting Non-European Locality	Autumn: Maps and Plans (Y2) The UK (Y3) Spring Term: Land Use (Y3) Summer Term: Rainforests.(Y3) The UK (Y3) Contrasting Non-European locality (Y2)	Autumn: Settlements (Y4) Water (Y4) Spring Term: Extreme Earth (Y3) Summer Term: Investigating a locality in the UK. All Around The World. (Y4)	Autumn: 'Enough for Everyone'. Key aspects of human geography. (Y5) Spring: N and S Americas (Y6) contrast physical and human geography with UK. Summer: Our Changing World (Y6) Mapping Skills. (Y5)	Autumn: European Country contrast with the UK. (Y5) Spring: Rivers (Y6) Summer: Trade and Economic Activity (Y6) Mountains (Y5)